Superintendent's Report Dr. David Fine Peekskill City School District:

A System Focused on Every Student; Every Day.



Meeting of the Board of Education June 21, 2016

HVCCA and The Peekskill Schools







Juneteenth Parade





Oakside Carnival





Oakside Super Reader Carnival





Summit Ceremony and Pre-K Walkthrough

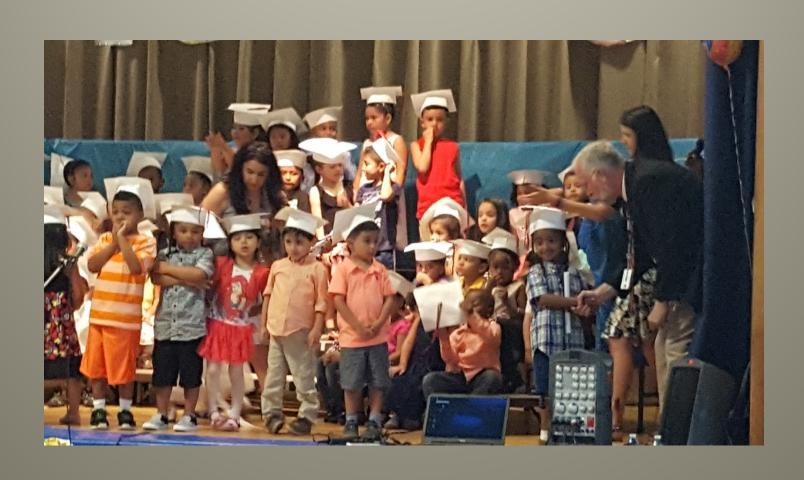








Pre-K Graduation



Conner Fitzsimmons Raldi Sacasari

Recipients each of a \$50 Award from Southern Westchester BOCES Education Foundation



Update on the (Network for Teaching Entrepreneurship) NFTE Entrepreneurial Competition

In the final regional round of the NFTE Entrepreneurial Competition, on Wednesday, May 25, 2016, PHS scored second and third places. Oswal Perez presented his business plan for *Oswal's Bags* earning the second place \$500 prize. Kiara Navarro presented the *Educational Beauty Bar* (EBB) business plan and earned the \$250 third place prize.

On June 17, 2016, Ms. Sharon Courtney, PHS NFTE teacher and advisor was informed that Oswal Perez has been advanced to the National NFTE Business Championship and will compete for \$25,000 prize in Manhattan, NY in the fall. We wish him great success!!

Art Programs: Year in Review



Art Pictures





Extended School Day Grant

- Not Part of the Hudson Valley This Year:
 - Summer Programming
 - Curricular Work/PD
 - Saturday Academy
 - Prep Classes
 - Power of Peace/Restorative Practices
 - Clinical Support/Westchester Mediation



Peekskill City School District: District Comprehensive Educational Plan

- Monday, June 27th, 3pm-8pm (food included); BOE Room
- Tuesday, June 28th, 3pm-8pm (food included); BOE Room

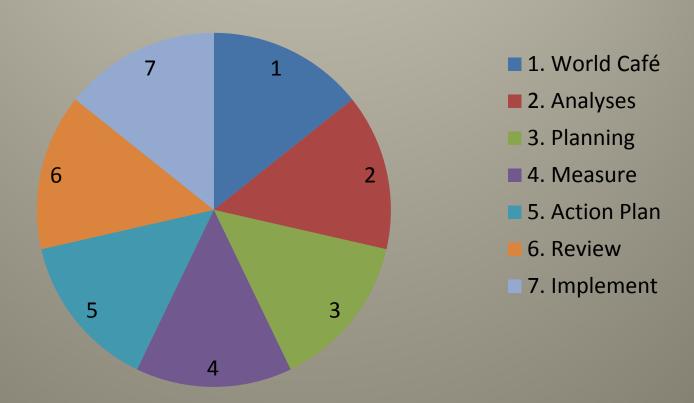
The Six tenets that we will complete and will guide our work are:

- 1. District Leadership and Capacity
- 2. School Leader Practices and Decisions
- 3. Curriculum Development and Support
- 4. Teacher Practices and Decisions
- 5. Student Social/Emotional Developmental Health
- **6.** Family and Community Engagement



Strategic Plan: 2016-2017

Activities



Top-Ten (10) Reasons Peekskill is a Wonderful Place to Live and Learn

- **10.** District Comprehensive Planning
- 9. Strategic Planning
- 8. Added Value
- 7. Growth Mindset
- 6. Adjust and Improve
- 5. Juneteenth Leaders
- 4. Every Student; Every Day
- 3. Pie in Face
- 2. Super Readers
- 1. Alignment and Excellence



District Book Fair

Monday, July 11th – Friday, July 15th 9am-3pm Daily in Central Office

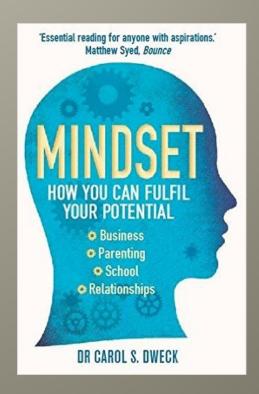


Stock up for summer reading

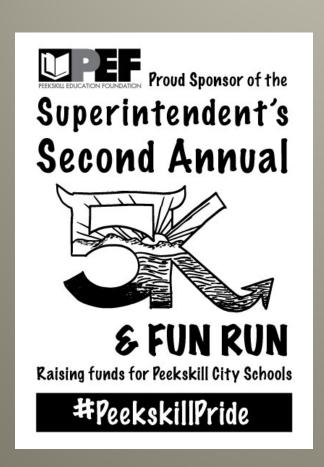
Upcoming District Events

- 6/22 PHS Seniors Awards at Paramount 7 p.m.
- 6/23 PKMS Graduation at Paramount 6:30 p.m.
- 6/24 Last Day of Classes for Students
- 6/24 Field Library Event, Ford Auditorium, 6:30pm
- 6/26 PHS Graduation at Paramount 2 p.m.
- District Book Fair, July 11th-July 15th (9am-3pm)





Superintendent's 5K: October 15, 2016





Student Council Report

Davonte Woodton

Leader; Smiles; Growth Mindset Kind Words; Positive Voice Mount Saint Mary; Peekskill Pride





Vision

"PCSD's vision is to educate ELLs in a caring environment characterized by a spirit of excellence and high expectations. We value biliteracy, multilingualism and multiculturalism. We strive to support students' home language and culture by viewing them as assets. We are preparing ELLs to succeed in college, careers and global citizenship."



K-5, Emergent Bilingual Programs: Alignment

Gr.	One-Way: Design classes by language proficiency levels in native language, 2 nd -5 th : (50/50, day by day)	Two-Way: Design classes by language proficiency levels (heterogeneously), accounting for native language, 2 nd -5 th : (50/50)
K	-Reading and Writing: Literacy block in Spanish (home language) - CORE subjects (English / Spanish every other day)Dedicated period of ENL daily (English literacy instruction)	-Reading and Writing: Homogeneously grouped by home language for literacy block -In the PM heterogeneously grouped for other CORE subjects (flip/flop every other day)Dedicated period homogeneously grouped for ENL or SNL (English or Spanish literacy instruction)
1	 Reading and Writing: Literacy block in Spanish CORE subjects (English / Spanish every other day). Dedicated period of ENL daily (English literacy instruction) 	-Reading and Writing: Home language for literacy -In the PM heterogeneously grouped for other CORE subjects (flip/flop every other day)Dedicated period for ENL or SNL
2-3	-Full Day in English/Spanish (ELL)	-Full Day in English & Spanish (All subjects)
4-5	-Full Day in English (All subjects) - Full day in Spanish (All subjects)	-Full Day in English (All subjects) - Full day in Spanish (All subjects)

6-12, Emergent Bilingual Programs: Alignment and Next Steps

Middle School:

Traditional ENL Program

Half-Day Newcomer Program

Bilingual Program

High School:

Traditional ENL Program

Half-Day Newcomer Program

Bilingual Program

CIA Proposals and Programming: Adding Value

- CIA Proposals: CORE Team
- Arts 10566
- HS BOCES Courses through the CDOS Grants
 - Culinary & Consumer Math
- Copland House & Credit Recovery Earth Science
- Physical Science & Foundations of Technology (EbD)
- Hillcrest After School Program
- Peekskill's Professional Development Courses (Spanish/TRICA/Literacy)
- HS English/SS Course: Humanities 9
- Mindfulness Matters (Yoga/Meditation)
- HS PSAT Offering
- Trip to Washington D.C. (High School)

College Credits: End Goal in Mind

Middle School Potential: HS Credit Sequences Align to the 7th Grade Curricula as well as Prerequisites (5-credits)

High School Potential: College credit: Curricula Aligns/depends to/on Common-Core and Prerequisites (42 college credit-opportunities plus AP)

- Alg 1 CCLS Math
- Earth Science
- Spanish 1
- Spanish 2
- Advanced Art
- Technology

In Science, we have college courses for Astronomy (3), Environmental (3), Biological Science (3), and Applied Science Research (12). That is a potential 21 credits in science.

In Social Studies and English we offer Latin American Experience (3), Sexism, Classism, Racism (3), Psychology (3), Sociology (3), Entrepreneurship (3) and African Diaspora (3). That is 18 potential college credits. It also does not include our AP course offerings in World History, Government, US History, English Language, and English Literature.

In Math, we have AP Calculus. We are in the process of developing dual enrollment courses with WCC.

In Spanish we offer AP Spanish Language and Literature. But we are looking at turning these into dual enrollment courses as well.

In Music there is a 3 credit course for Guitar I. (3)

Summer Retreat: Administrative Council

July 11th - July 21st

- School Leadership Teams & PD
- Organization, Staffing, Schedules
- Data Analysis and Pedagogical Approaches
- Collaboration and Growth Mindset
- Student Support and Community Partnerships
- Instructional Technology/Systems
- Cabinet Presentations and Connection
- Expectations and Protocols

Contracts Under \$10,000

Mamaroneck School District/Health and Welfare: 2015/2016 school year; 1 student; \$1,032.42 per student

Paul Kwame Johnson/PKMS; Drama Workshop services in the Decroix/Marceau technique to students in the LEAP Program; 7/6/16 - 6/30/17; \$9,000

HTA of New York; Extended School Year (ESY) to provide required related services for IEP students; \$6,500

Barbara D'Anna/Amended Contract; For services rendered for the project work in the Office of Administrative Services through June 30, 2016; additional \$1,000

Grants/Donations Under \$5,000
Stop N Shop Ahold USA/Woodside Elementary; Part of the A+
Rewards program to help fund school programs; \$766.23

*This Concludes the Superintendent's Report

--Be Good to Yourself and Each Other--

"Be the Change you wish to see in the World."

M. Ghandi



Thank You and Enjoy the Evening Have A Successful End of the Year